

D3.2

Online IGE self-assessment tool

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Version History

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01	30.06.2026	All	First Draft

Prepared by	Reviewed by	Approved by
Velta Trūle WP3 co-leader, DU June 30, 2026	WP3 June, 2026	WP3 Board June 29, 2026



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1. Introduction

The Online Inclusive Gender Equality (IGE) self-assessment tool has been developed by Daugavpils University, Latvia, within the framework of the OpenEU project in Work Package 3, T3.3.2, which aims to strengthen inclusive, equitable, and gender-sensitive practices in higher education institutions across Europe. IGE self-assessment tool has been developed using a structured, evidence-based methodology that integrates quantitative survey data and qualitative input from institutional and civil society stakeholders. The tool will allow academic and administrative staff to self-identify their competence gaps in IGE. The literature review established the conceptual framework of the tool, focusing on Inclusive Gender Equality in higher education and drawing on key principles of gender equality, intersectionality, diversity, and inclusion.

2. Research methodology and validations

Empirical evidence was collected through a survey conducted among academic and administrative staff members from OpenEU partner higher education institutions. The survey assessed the competences required to support inclusive and gender-sensitive practices in higher education. Key findings revealed gaps related to time constraints, limited access to structured training (particularly in working with underrepresented groups), insufficient availability of accessible and digital learning resources, and institutional barriers such as limited funding, leadership support, and organisational culture. These results were complemented and validated through interviews with partner institution local CSOs and NGOs, ensuring the relevance and applicability of the tool across diverse institutional and socio-cultural contexts. The contents of the self-assessment tool questions are based on T3.3.1 Guide in gender equality, inclusiveness and intersectionality, which was developed after different rounds of evaluation by the consortium teams and experts.

3. Structure and objectives

The resulting IGE self-assessment tool is structured around 6 competence areas for academic staff members and 6 competence areas for administrative staff members of higher education institutions. It is designed for academic and administrative staff in higher education institutions across Europe and beyond to self-identify their competence gaps within IGE taking into consideration students from underrepresented groups: people with disabilities, residents of rural areas, migrants and refugees and women in STEAM. Furthermore, responses will help map the specific needs of academic and administrative staff to optimise the development of the T3.3.3 OpenEU IGE training programme for staff. The goal is to ensure the training is highly effective, targeted, and practical for daily work.

4. Assessment process and reporting

The responses will be stored anonymously. Prior to completing the assessment, users are obliged to select their professional profile and complete a tailored set of questions. Upon completion, users may review and adjust their responses before receiving an individualised evaluation report, which includes:

1. overall competence score;
2. competence profile – knowledge, skills, and attitudes sub-scores with interpretation;
3. competence area breakdown
4. targeted recommendations for further professional development.

The user may download the report as a PDF file, insert their email address and receive the report in their email or print the report.

5. Approval

The online IGE self-assessment tool has been reviewed by Work Package 3 members and approved by Work Package 3 Board members on June 29, 2026 by voting.

6. Access to the tool

The online IGE self-assessment tool is hosted on a dedicated online platform. Higher education academic and administrative staff can access the tool and generate their individualised evaluation reports by visiting the following link: <https://ige-tool.indep.lv/>

Annex

Home | IGE Self-Assessment Tool

ige-tool.indep.lv

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IGE Self-Assessment Tool

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[Read more](#)

Select one of the appropriate roles and take the self-assessment test!

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About project

This tool is developed within the OpenEU project (No. 101177241), Work Package 3 "Widening participation of under-represented groups in Higher Education and Lifelong Learning", sub-task 3.3.2.

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