

Title Session	Speaker(s)	Outline
Program Friday, 28. August		
Opening Keynote “Multidisciplinary research and the quest for resilience and sustainability”	Petru Curşeu	Welcomes participants to the 2026 “Learning and Innovation for Resilience and Sustainability” by emphasizing the role of the two key processes (learning and innovation) as drivers of resilience and sustainability and emphasizing the key role of multidisciplinary research in addressing modern global challenges.
“Publishing your work in journals”	Marjolein Caniëls	This workshop provides PhD students with a practical introduction to publishing their research in academic journals. We will cover why and where to publish, how to develop a publishable research paper, and what to consider when submitting, responding to peer review, and resubmitting. We will also discuss author sequence, conference proceedings versus journals, preregistration and open access, and how to recognize predatory journals.
“Effectively Designing Your Research Poster”	Leonie Pethö-Schramm	Creating and presenting a research poster is a common part of the PhD journey. Yet, many posters receive little attention, even when the underlying research is highly relevant. In this interactive workshop, we will discuss how to design and present a poster that is clear, engaging, and useful in practice. The session focuses on three key aspects: Design for clarity and impact How can visual design principles help people understand your poster at a glance? Making strategic content choices What should you include, what should you leave out, and how can you avoid overcrowding the poster? Engaging your audience How can you briefly pitch your research, start conversations, and invite useful feedback?
“Learning from other’s: Bloopers/ fails during the research process”	Panel: Marjolein Caniëls, Yil Severijns, Saeed Sheykhi Moderation: Leonie	Research rarely develops exactly as planned. In this interactive panel session, researchers at different career stages share concrete mistakes or setbacks from their own research journeys. For each example, they reflect on what happened, how they responded, and what they would do differently now. We will walk through different stages of the research process, from data collection to publication. each panelist prepares (max.) 5-minute story linked to topic areas

		2 Moderators/ Panelists needed to guide the following group sessions
Program Saturday, 29. August		
“Managing & Responding to Reviewers”	Petru Curşeu	This session will provide PhD students with practical strategies for navigating the peer-review process. We will discuss how to interpret and prioritize reviewers’ comments, address critical or challenging feedback constructively, and decide when and how to respectfully disagree. The session will also offer guidance on drafting a clear, professional, and persuasive response letter that demonstrates how reviewers’ concerns have been addressed and strengthens the revised manuscript.
“Responsible use of AI in Research”	Bea Waelbers Moderation: Leonie	Artificial intelligence is increasingly used throughout the research process, from exploring literature and developing ideas to analysing data and improving academic writing. However, responsible use depends on the research task, the type of data involved, the level of human oversight, and the researcher’s responsibility for the final output. In this interactive panel session, participants and panel experts will discuss statements about AI use in research, and together explore potential benefits, risks, and conditions for responsible use. The discussion will also invite participants to reflect on how these questions apply to their own research projects.
“Navigating challenges in a PhD journey & the value of multidisciplinary research”	Petru Curşeu	Methods for Multidisciplinary Research explores how complex societal and organizational challenges require integrating perspectives, theories, and methods across disciplines. Through engaging examples and interactive discussions, participants will discover how different research paradigms shape scientific inquiry and how to combine qualitative, quantitative, experimental, design, and simulation approaches to address "wicked problems." The workshop also introduces design thinking, case studies, and participative research designs while encouraging participants to reflect on their own research.
Science Communication	Ivonne Lipsch-Wijnen	Science communication is often understood as sharing research findings, but did you know that it involves much more than that? In this workshop, we will explore what science communication entails, why it is important, and how to approach it. During the workshop, you will receive concrete tools and will actively work on applying science communication to your own research.
Career Adaptability for Doctoral Researchers in a	Mitchell Peters	Doctoral and early career researchers are told to be adaptable and flexible while mastering deep disciplinary/technical knowledge through original and novel forms of research. Although there is an increasing emphasis on career readiness through the development of transversal research

Shifting Labour Market		competencies, early career researchers are rarely asked what adaptability actually consists of and how to build career readiness and resilience. This session explores career resilience and adaptability for researchers in a shifting labour market, especially when facing AI-augmented and automated research workflows. Through three rounds of World Café dialogue, participants will diagnose the core research competencies needed in the near future (2030), analyze how AI, sectoral change and academic employment structure are reshaping research careers, and identify clear actions and strategies to support career resilience for early-stage researchers. Complementing the in-person session will be a two-round online Delphi after the Summer School, where participants will test consensus on the results of the participatory World Café dialogue. The output will be a cohort-authored account of researcher employability and career resilience, while participants also learn new methodological strategies for solving transdisciplinary research problems through a World Café Delphi hybrid approach.
Statistical Methods in Educational & Humanities Research	Katerina Doncheva	The training course aims to provide basic practical preparation for data processing in research within the fields of educational and humanities sciences . The following topics will be included: formulation of criteria and indicators, selection of research instruments, variables, distribution, types of scales, data organization and transformation (coding and recoding), descriptive statistics, hypothesis testing, correlation and factor analysis, and presentation of data in APA format. The training is introductory and is suitable for PhD students who have little or only basic preparation for working with statistical data.